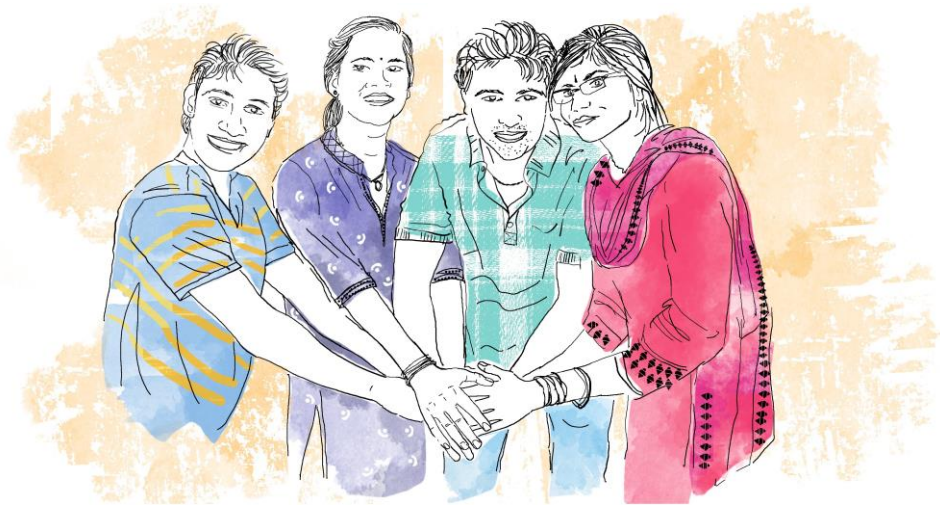


WeLive Foundation

Supporting care leavers as they
step into the world



Progress Report

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About WeLive Foundation

WeLive Foundation was formed to address the needs of young adults, who leave child care institutions at the age of 18. Children living in institutional care have to leave the only homes they have known when they turn 18. They often face the world ill- prepared when they move out of childcare institutions as they lack the social, emotional and financial support.



Family

Social, Emotional,
Financial support for children



Children in CCI's

Are they prepared
to face the world?

Care Leavers, who leave care institutions at the age of 18, need a place of transition where they can build their self-reliance in a caring environment, a space that will provide them a social security net and invest in preparation for an aspirational future. They require a transition program to ease them into the world with optimism, confidence, skills and the means for a fulfilling, secure and meaningful life.

WeLive Foundation's **Bridge Program** is designed to be a **3-5 year, full-time residential program for care leavers** that will provide a place to stay, act as a social security net, invest in their future and build their self-reliance through care, respect, affection, freedom and trust.

Work Progress

WeLive Foundation started its operations in November 2019 and our work thus far has been in three phases:

Phase 1 - Research & Preparation (Dec 2019 - May 2020)

This involved extensive research to understand the space of children in care, CCIs, need for Bridge and the contribution of various stakeholders. With this knowledge we came up with a blueprint of our own Bridge program.

Phase 2 - Relationships & Engagement (June 2020 - Dec 2020)

In this phase, we engaged with children in care, CCIs and other stakeholders who engage with the children to understand first hand the lives, the individual inside each child, the support required by these children, the opportunities that can be created, the challenges to be prepared for. For this, we reached out to more than 100 CCIs to identify the scope for engagement with children.

We facilitated learning workshops for 111 children across 8 organisations covering 110 hours over 6 months.

Phase 3 - Bridge Program Centres (Dec 2020 - Present)

We have set up 2 fully-equipped residential centre in Bengaluru and **50 youngpeople have joined the Bridge Program**. These 50 young people are either studying or working or in the process of identifying job/study opportunities.

Earn and Learn: As a part of the program, young people are expected to work at least part time to cover only a portion of their living costs. This will allow them to lead a life of dignity and independence where they shoulder responsibility without being overburdened.

The major cost for their living expenses (food & rent), work readiness (education, skilling, career) and well-being (physical, emotional, social) will be guaranteed by the program. This will ensure the robust investment required to secure their future while taking care of the expenses for the present.

COVID & Our response

- The lockdown and restrictions due to **COVID-19 pushed the opening of our Bridge Program Centre to December 2020**. We could not open it in the first half of 2020 as per our plan.
- We utilised this time to do **online workshops** in childcare organisations.
- Children in childcare institutions were confined with limited access to schools and learning and the online workshops facilitated learning.
- Children were also cut off from interaction with people and these workshops provided them space and scope for interaction.
- The online workshops were on topics under our **program pillars of well-being and work readiness**.
- The workshops were offered on a **voluntary basis** with no financial burden on childcare institutions.
- We reached out to **111 children across 8 organizations** through these workshops and engaged with them for around **100 hours of classroom sessions**.
- **Trained and expert facilitators/teachers** ran these sessions that had defined learning outcomes and a feedback mechanism at the end.
- Learner-centric teaching methodology, different tools of storytelling, neuro-linguistic programming, peer learning, group discussions, games, online teaching aids were used effectively for maximum impact.

Phase 1 - Research & Preparation (Dec 2019 - May 2020)

We invested the first **6 months** in **research and preparation** where we spoke to multiple stakeholders in the field of child care. These stakeholders were

- those running CCIs and Bridge programs
- former and current members of Child Welfare Committee (CWC)
- experienced mental health professionals involved in child counselling at CCIs
- coaches and mentors of CNCP
- social workers and Ph.D students working in this field
- organisations working with CCIs
- skilling agencies
- and many care leavers.

We are sustaining this research till date by continuing conversations, attending webinars, reading papers and following the impact of COVID on CCIs and care leavers. We spoke to young care leavers to understand their life experiences and realise how they live their lives after their exit from CCIs.

Some of the organisations we engaged with are:

- Udayan Care, Delhi - Forerunners of Bridge programs
- Don Bosco, Bengaluru - Pioneer work in rehabilitation of rescued children
- Enfold India, Bengaluru - Working closely with CCIs in juvenile justice, gender & sexuality space
- Catalysts for Social Action, Pune - Nodal agency working with CCIs & Running Bridge programs
- Guardian of Dreams, Bengaluru - Nodal agency working with CCIs

Based on the understanding gained from the research, **we developed the blueprint of WeLive Foundation's Bridge program.**

Phase 2 - Relationships & Engagement (June 2020 - Dec 2020)

In this phase we met and consulted with **more than 100 CCIs** and organisations in and around Bengaluru on how we could engage with them and the children in their care. This coincided with COVID clamp down time where children were confined without access to their schools creating disorientation and confusion in their minds.

We offered to engage with them through online workshops where we could facilitate some of our program components (under Well-being and Work readiness pillars) in regular sessions over an extended period of time. This was offered on a voluntary basis with no financial burden on the organisations.

This was an opportunity for us to build a rapport of trust and validity with the CCIs, where they could observe and understand our program and our orientation and to learn about children in the care of institutions.

Online Workshops

WeLive Foundation ran online workshops for children in CCIs in Bengaluru with the help of trained professionals. These workshops were built on the 2 pillars of our Bridge program and they ran for more than 10-12 weeks each in the CCIs with sessions being held weekly once or twice or thrice for 60-90 minutes each.

Purpose

The workshops were intended as a free space for children to interact, express and think during corona times when they were confined and unable to lead their normal lives. The confinement deprived them of meaningful adult interaction and the altered way of living left them confused and lost. The workshops provided them with much-needed respite and a supportive, non-pressurising atmosphere for them to pause and reflect. The feedback was encouraging with participants and CCIs saying that the workshops were a new and useful learning experience for them.

Method

Learner-centric teaching methodology, different tools of storytelling, neuro-linguistic programming, peer learning, group discussions, games, online teaching aids were used in these sessions. The challenges of online medium, limited device access, schedule constraints were overcome to ensure effective delivery of sessions where each individual participant got ample opportunity to learn and perform. The

facilitators handling the sessions were certified coaches, experienced, invested professionals and the expertise and involvement they brought ensured content quality and delivery.

Topics

Some of the topics on which workshops were conducted are:

- **Well-being:** Self Awareness, Self-Management, Self-Leadership
- **Work Readiness:** Speaking English, Career Counselling, Interview Skills

Outcome

The workshops were designed to improve the capability of participants in English, communication, confidence, motivation, problem solving, time management, self-care, habit formation, positive thinking, managing emotions, creativity etc. WeLiveFoundation is also helping youth in and alumni of these CCIs get access to the right kind of career expertise/advice in their chosen field to counsel them.

Another purpose was to encourage the participants to realize their inherent capacity and set higher targets for themselves through the provision of a positive, appreciative, non-judgmental atmosphere in the workshops.

Data

WeLive Foundation reached out to **111 children across 8 organizations** through these workshops and engaged with them for around **100 hours**. With this sizeable duration of engagement, it has become possible to establish a warm rapport with the children and the CCIs.

The relationship building through these workshops led to the identification of the first batch of young people for our Bridge Program.



Workshop on English at Don Bosco



Video Documentary of Phase 1 and Phase 2



Find below feedback given by participants of the workshops:

What did you learn from the workshop sessions?

"I learnt to have self-confidence."

"I learnt to take my own decision and be creative."

"I learnt to be creative and be a super woman."

"I learnt positive thinking, self- motivation, communication and etc."

"Learnt to talk without fear,good communication skill,It made me understand my capabilities"

"Communication skills, Confidence, Interview skills"

"I have learnt to communicate with others."

"And I have some idea or the knowledge about the interview."

What change do you see in yourself because of the workshop sessions?

"Respect in myself and respecting others"

"I have seen that I have got some confidence and I can solve my problems by myself."

"Too many changes..I know how to manage my Time and doing more creative things at

home.”

“I see I changed I have become confident and brave.”

“In me I can see more change of confidence and bold speaking.”

“I controlled myself in anger and started thinking positively.”

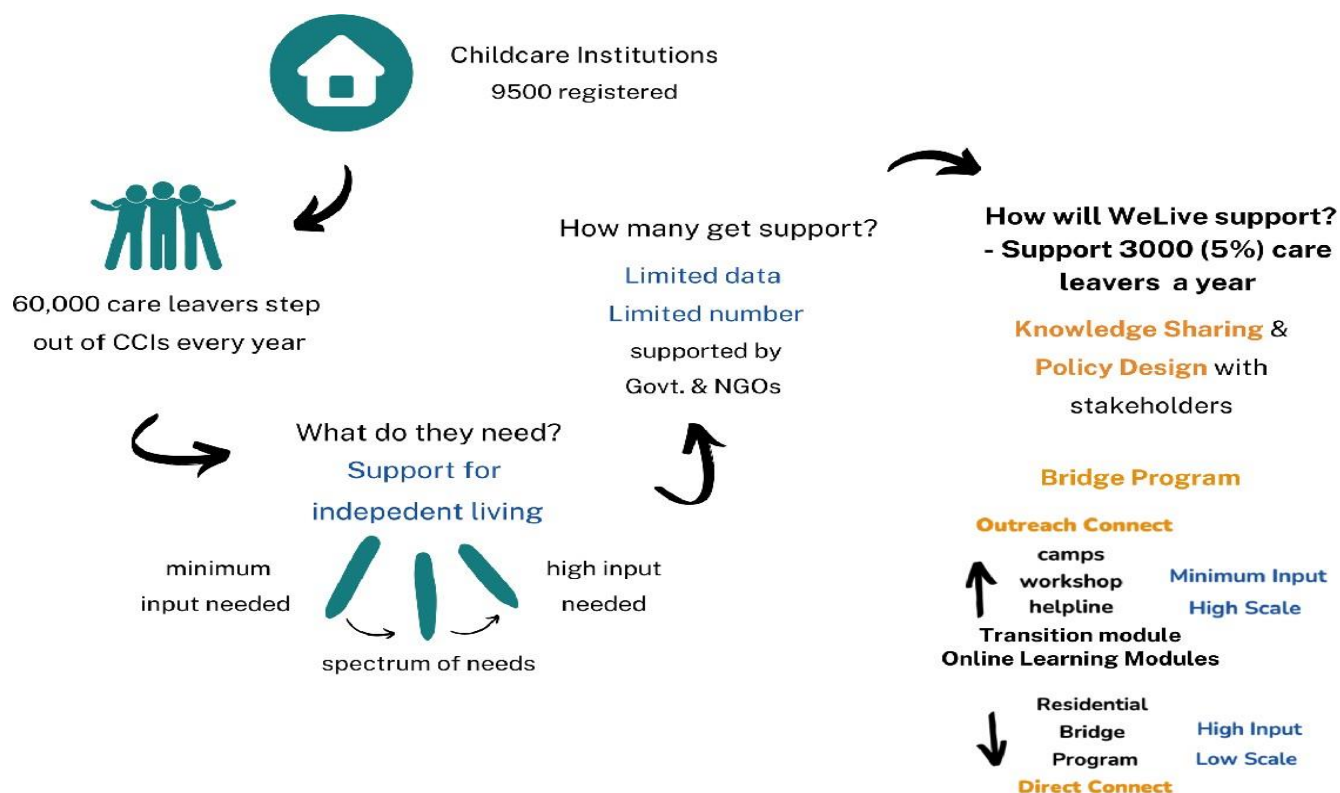
“I learnt to be positive and think only positive things.”

“I learnt to solve problems and find a solution and also think positive.”

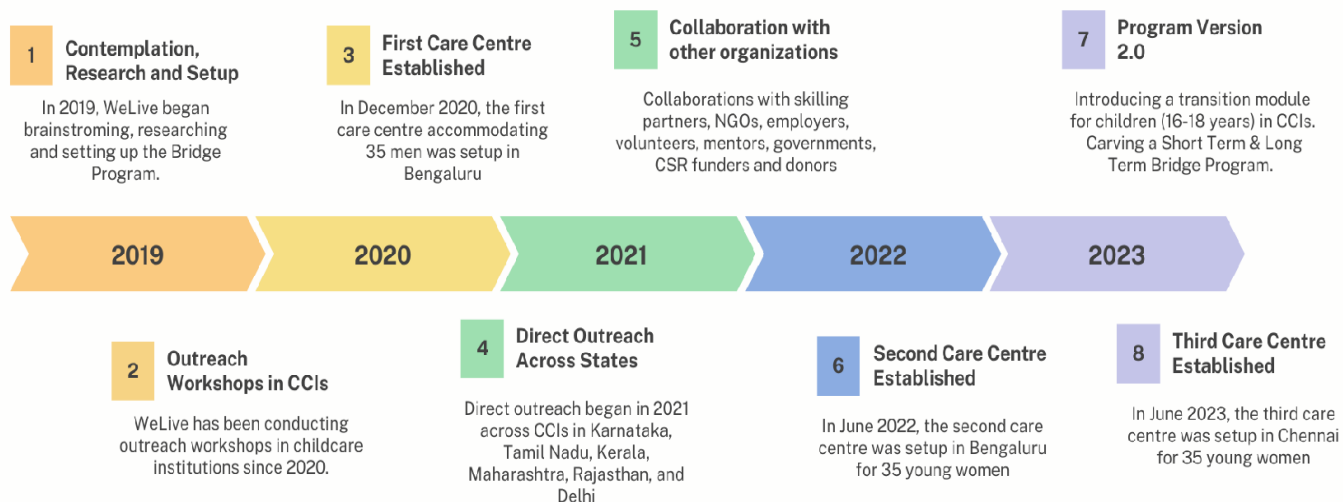
Phase 3 - Bridge Program Centre (Dec 2020 – Present)

Supporting Care-leavers at scale through an array of program is the goal for WeLive.

We Aspire to support 3000 (5%) Care Leavers a year.



Our journey



Reached out to 150+ Care Leavers

Bengaluru Women's Centre



- ❖ 8 states Beneficiaries
- ❖ 32 Young Women
- ❖ 100% Undergo skilling Program or Graduation
- ❖ Mental Health Counselling & Physical Health Fitness & Treatment
- ❖ Salary: 12000/- to 18000/-
- ❖ Saving in RD, FD and Gold Driving License in progress.

Bengaluru men's Centre



- ❖ 8 states Beneficiaries
- ❖ 56 Young Men
- ❖ 100% Undergo skilling Program or Graduation
- ❖ Mental Health Counselling & Physical Health Fitness & Treatment
- ❖ Salary: 12000/- to 18000/-
- ❖ Saving in RD, FD and Gold Driving License in progress.

Women Centre Chennai



- ❖ 7 Women YPs from 1st Batch
- ❖ 5 Attending Skilling
- ❖ 2 Place in Jobs
- ❖ More in the pipeline join the WeLive.

Transition Module Bengaluru



- ❖ 1st Pilot - 70% Complete
- ❖ 50 children in 16-18 Years
- ❖ Exposure Visit to Post Office, Bank, University and Skilling Institute.
- ❖ Workshop on Career Counselling, Civil Service Exams & Govt. Jobs, Financial Literacy.

About the Bridge Program

Program Pillars

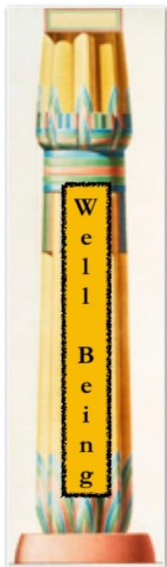
Well-being



Work
readiness

The Bridge Program is built around 2 pillars of **Well-Being** and **Work Readiness**.

Program Pillar



Component

Physical Health
Emotional Well-being
Social Support & Interpersonal Skills
Independent Living Skills

Program Pillar



Component

Education & Vocational Skills
Financial Independence & Career
Legal Identity & Awareness
Housing

Residential Bridge Program

From 6 months to 3 Years



Work Readiness - Investment in Aspirational Future through education/skilling/job opportunities

Work Readiness - Residential Centre as a stable home



Well-Being - Act as Socio-Emotional Security Net



Well-Being - Build Self-Reliance & Resilience for independent living

Young People at work



Delivery Executives



Gardener

- Work full-time/part-time
- Study while they work
- Earn to be self-reliant



Scanning Executive



Packing Executive



Project Assistant

Young People in our Bridge Program



Boys at Men's Centre



Yoga



Weekly Interaction



Reading Practices



YPs Interaction & thought exchange with Expert



YPs @Workshop



Online Session with Industries expert



English Session



Sports events



Buying Sports Items



Workshop at Women Centre



Interaction at Men Centre



Tracking Events with Team



Tracking Events with Team



Gym Opening at Men's Centre



Annual Celebration



Outing with Women YPs



Fun Trip @ Men YPs.

About the Bridge Program

WeLive Foundation currently runs Three centers Bengaluru center Men Center, Bengaluru Women Centre and Chennai Women center with

80 young people in the program who are studying, working, and learning to make their own decisions and navigate their way towards independent living. Young People who are a part of the program have to necessarily work part-time or full-time along with their education/skilling program. An average salary of a young person is ~ Rs. 10,000/-.

WeLive Foundation's program is largely measured qualitatively as the impact is on young people's behavior and attitudes. However, the program can also be measured quantitatively as follows:

S.no	Indicator of Success	Number
1.	Young people who are provided residential, life coaching, career counselling, mentoring, emotional/social support, health & nutrition support etc.	80
2.	Young people who receive at least two of the following supports - English, physical fitness, mental health, and de-addiction	70
3.	Young people who have earned an income for the first time which lead to independent living	60
4.	Young people who received at least two of the following legal identity supports – Aadhar, PAN and bank account	70
5.	Young people who are enrolled in undergraduate degree	17
6.	Young people who are enrolled in 10 th /12 th / open school	16
7.	Young people who are provided medical support on the following – HIV diagnosis, TB support, tumor, spectacles, and dental	20
8.	Young people who are enrolled for skilling courses – nursing assistance, beautician & driving	25
9.	Organizations supported through workshops on communication, problem solving, self-care, managing emotions etc.	15
10.	Children reached through workshops on communication, problem solving, self-care, managing emotions etc	111

The qualitative impact of the program is to provide a safe space for young people, ensure their physical & emotional wellbeing that enable independent living. WeLive Foundation's value system of care, respect, affection, freedom and trust provides a positive, enabling, non-judgmental atmosphere for the young people.

The overall Impact of the program is:

1. **Capacity for Independent living** – Independent living is achieved by education, skill training, building experience for employability and support in building a stable career.
2. **Financial Independence** – Financial independence is achieved by supporting young people in planning and budgeting their income towards savings/ investments.
3. **Social Wellbeing** – Social wellbeing is attained by proving social connections, through networks of mentors and well-wishers. The young people can rely on these social connects for emotional support and resilience post their exit from the program.



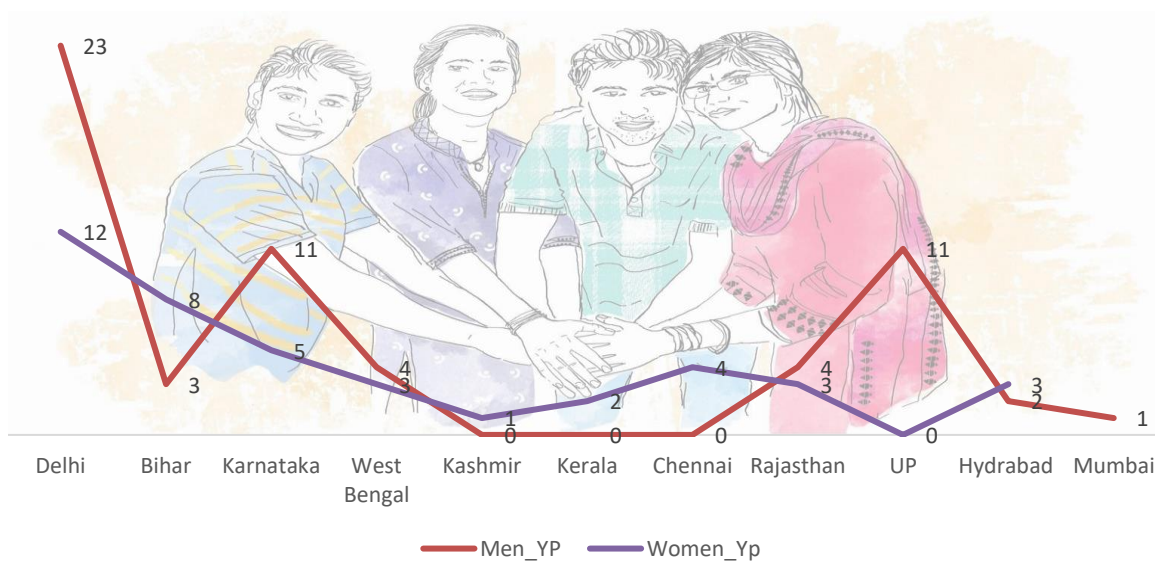


Enrollment Data of Bengaluru Men Centre, Bengaluru Women and Chennai Centre.

Diverse Demographic

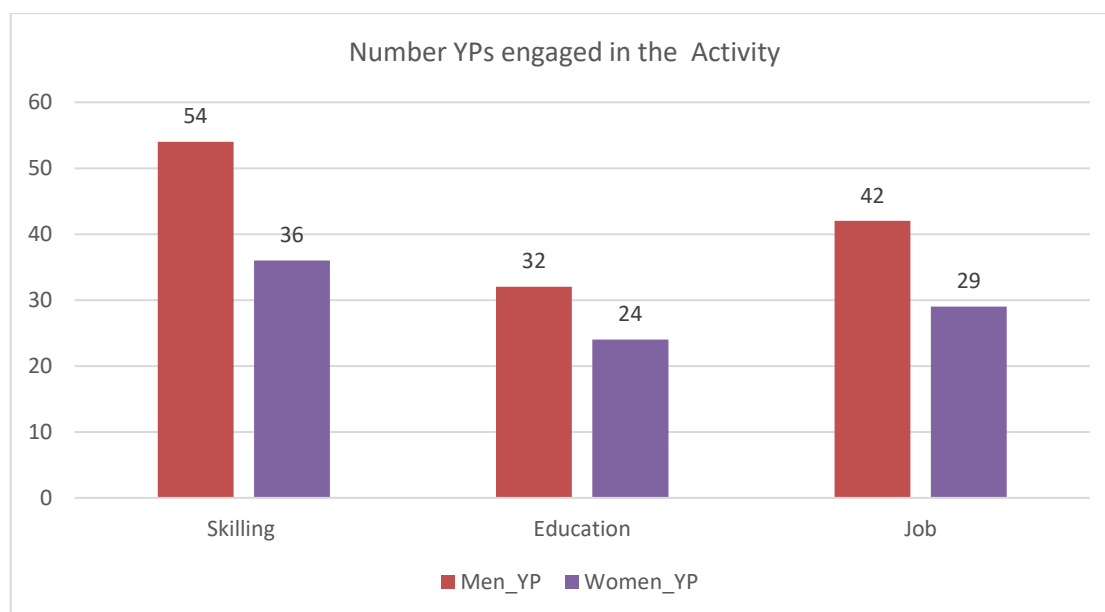
The aftercare program has served a diverse group from different locations, including Delhi, Patna, Bangalore, Kolkata, Chennai, Kashmir, and Kerala. Each participant comes with unique backgrounds, experiences, and aspirations, making the program's approach personalized and tailored to individual needs.

YPs from different Location



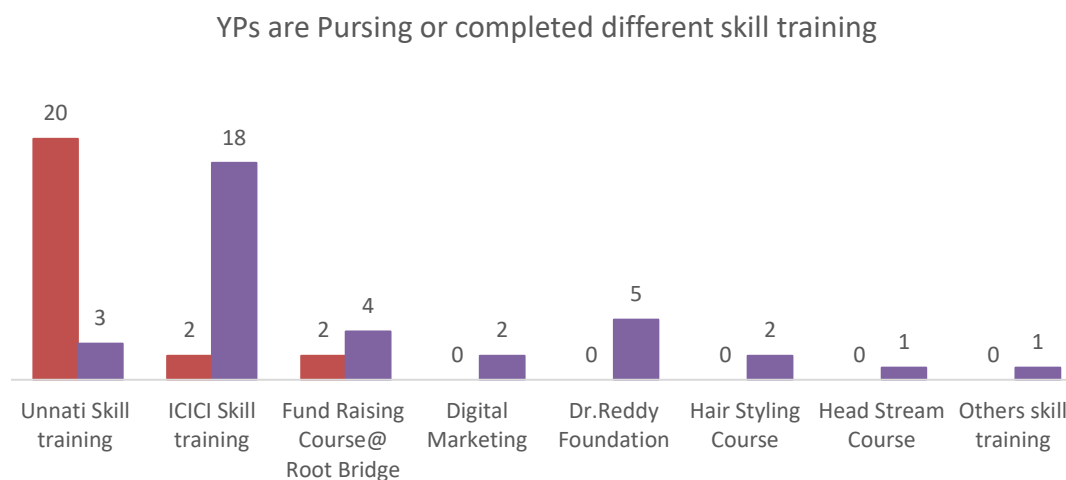
Skilling & Education

Skilling and education have essential for preparing young person to face the real world and making them self-dependent. YPs are mentored equip the skills and education. It reflects that YPs are translating the skill training into opportunity then it transformed into livelihood. YPs have benefited significantly from the skilling and education opportunities which is also transiting into mental wellbeing.



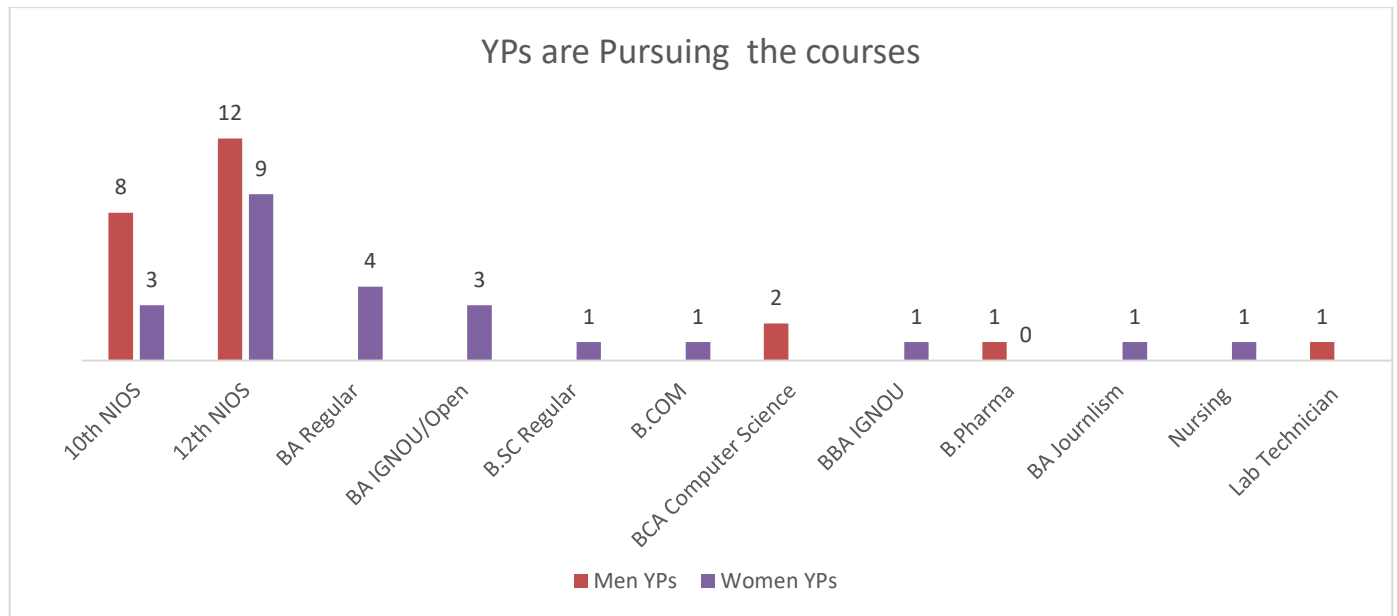
Skilling Only

YPs chose to pursue skill training courses, such as Unnati Course, ICICI Skilling Institution, Fundraiser Course at Root Bridge, Bosch Skilling Course, Digital Marketing Course, and Hair Styling Course. They expressed a keen interest in gaining practical skills that would enhance their employability and open new career pathways



Program mentored the YPs to choose and pursue their education in from their choice with proper mentoring. YPs opted for educational programs, enrolling in degree courses through regular

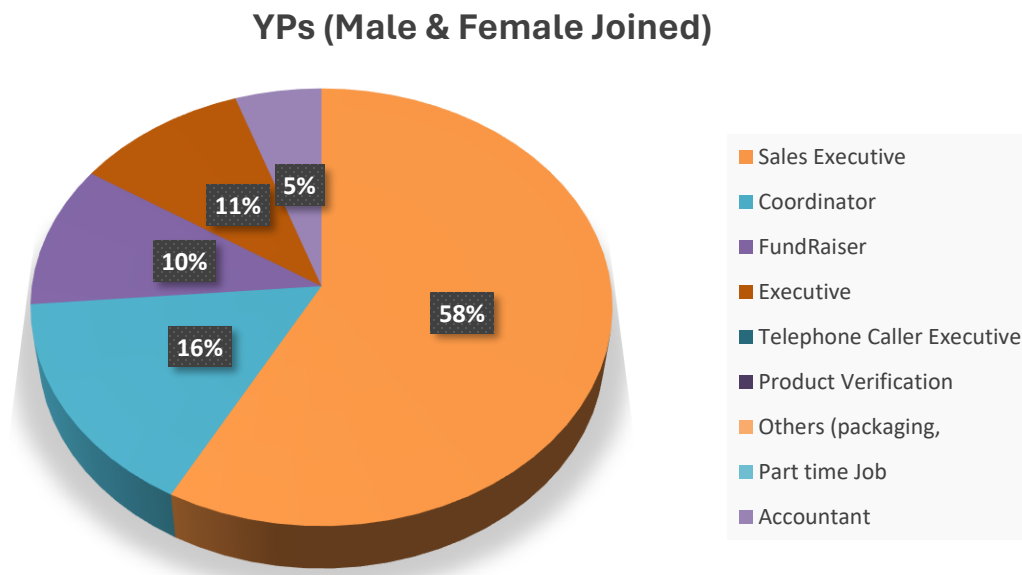
universities or distance education, such as BA in Journalism, BSW, BA at VV Puram College, B.sc Nursing, and B.com Mysore Open University. These participants acknowledged the value of formal education in broadening their knowledge and qualifications



Employment and Financial stability

Program has demonstrated the positive sign towards the financial stability and maturity on Young Persons. Better implication and continuous mentoring pave the way to build the confidence in YPs which leads to go in the regular at Job place.

Employment Achieved: YPs pursuing and secured stable employment in various industries, including sales, marketing, fundraising, and product verification. Their experiences ranged from part-time sales executive positions to full-time roles as fundraisers and sales coordinators. One of the YPs working for UNICEF for fundraising.



Video Documentaries - YPs



Video Documentaries - Women Centre Inauguration



2. Transition Program

Introduction of Transition module

Every year lakhs of children leave CCI homes and they face challenges in tackling the world outside. WeLive Foundation through its long-term residential model caters to the needs of care leavers in many areas under well-being and work readiness. When care leavers enter the residential program, the transition effect is immense and overwhelming at times. They take a while to get adjusted to the need for decisions, evaluation of choices, analysis of life option since their lives thus far had always been guided by the CCI systems. The early transition engagement is imagined as an intervention that will ease this move and make it less overwhelming for them to enter our residential program or any form of assisted or independent living in the outside world.

This will allow WeLive Foundation to provide a safety net for care leavers and help them cope with their preparation for work readiness and wellbeing. WeLive Foundation will also ensure that we build a network of care leavers through these early transition programs.

The transition module presents a promising approach to bridge the gap by engaging with children who are on the brink of becoming care leavers. It received positive responses from CCIs, expressing their willingness to partner with us for the transition module, as evidenced during our outreach visits.

Key components of the engagement include

- ❖ **Career Counselling** – Providing guidelines and support to the children as they explore career path.
Work Readiness- Equipping the children with essential skills and knowledge to prepare them for workforce.
- ❖ **Visit to education and work space**- Offering exposure and insights into various educational and work environments.
- ❖ **Exposure Visit of Government offices and Department** - To give the insights of the government office like bank, post office, Aadhar Kendra and other government premises.

The goal of the program is to engage with children, who may attend one or more of these modules. Throughout this process, we aim to identify children who demonstrate consistency and suitability for different residential models, subsequently becoming candidates for our various Bridge Programs.

Furthermore, we intend to create and deliver Digital Learning Modules, curating our knowledge and learnings into online resources to be shared with CCIs and care leavers. Each online module will be tailored to provide valuable insights and information to help children and CCIs prepare for the transition to independent living. This digital approach enables us to reach a broader audience of care leavers and CCIs, providing support at scale



Young Care Levers @ Sports Activity



Young Care Levers @ Workshop on building Job profile






Exposure Visit BOSCH -Arctician Training Center

Exposure Visit	Date of Visit	No. Care leavers	Purpose of exposure Visit	Brief and observation
BOSCH Skill Training Center	28/04/2023	20	<p>The purpose of the visit was to explore work culture and skill training. The young participant gets a chance to closely interact with industry professionals, gaining an understanding of their daily routines, teamwork, and communication dynamics.</p> <p>The young individual would observe how skilled artisans come up with creative and innovative designs and used various techniques, such as weaving, dyeing, and pattern creation.</p>	The participants got insights about the skill and training and a very impressive welcoming work environment at BOSCH Skill training center. The Care leavers got valuable insights into the interior design carpeting industry and its training processes and demand.



Exposure Visit AZIM PREMJI UNIVERISTY




Exposure Visit	Date of Visit	No. Care leavers	Purpose of exposure Visit	Brief and observation
Azim Premji University	02/06/2023	30	The exposure visit to Azim Premji University was meticulously organized to empower care leavers by providing them with insights into higher education opportunities and brief understanding of Admission process, course offered, scholarship and placement. The visit aimed to broaden academic aspirations at Azim Premji university	The exposure visits to Azim Premji University successfully achieved its goal of empowering care leavers through exposure to higher education and education and other academic process. Care leavers was curious and asked many questioned about the course's university offered. The visit laid the foundation for the care leavers to pursue their academic Interest.
				

Exposure Visit POST OFFICE

Exposure Visit	Date of Visit	No. Care leavers	Purpose of exposure Visit	Brief and observation
Post Office	17/06/2023	30	An exposure visit to the local post office was organized to provide participants with a unique opportunity to gain firsthand knowledge and insights into the functioning of postal services and postal saving accounts. The visit aimed to familiarize the attendees with the essential operations, services offered, and the role of the post office in Saving account.	Through the post office exposure visit, care leavers got to know many aspects of courier service and saving. It offered a glimpse into the intricate operations and services provided by the post office especially in the field of saving account and different schemes of saving account. The participants gained a deeper understanding of saving and its related postal services.
				

Image of exposure at Post office

Workshop on SWOT, Resume Building & LinkedIn

Exposure Visit	Date of Visit	No. Care leavers	Purpose of exposure Visit	Brief and observation
Don Bosco	23/07/2023	50	<p>This workshop was designed to empower care leavers by providing them with essential skills and knowledge to succeed in their professional journey. Participants engaged in activities to understand their strengths, weaknesses, opportunities, and threats (SWOT analysis). They also learned how to build effective resumes and create impactful LinkedIn profiles, equipping them with the tools needed to excel in the job market.</p>	<p>The SWOT, Resume Building, and LinkedIn workshop for care leavers received an overwhelmingly positive response. Participants expressed their delight and appreciation for the transformative experience. They found the workshop to be incredibly empowering, equipping them with essential skills and knowledge for their professional journey. Care leaver got the insights of resume building and Prepare their own resume at end of the session.</p>
				

Exposure Visit Bank - HDFC Bank




Exposure Visit	Date of Visit	No. Care leavers	Purpose of exposure Visit	Brief and observation
Bank Visit	05/08/2023	20	<p>The bank visit for care leavers serves a straightforward purpose: to help them become savvy with money matters. It's all about teaching essential life skills. During the visit, care leavers learn how to deposit money, write and cash checks, and use ATMs. These skills are crucial for their daily lives and financial independence.</p> <p>The visit also introduces care leavers to basic banking concepts, like opening savings accounts and managing finances online. It's a safe space for them to ask questions and practice banking tasks, building their confidence along the way.</p> <p>This empowers care leavers to handle their finances independently, making them more capable and comfortable with everyday money and banking matters. It's a step towards becoming self-reliant adults, ready to take charge of their financial future.</p>	<p>During the interactive bank visit, care leavers gained valuable insights into various aspects of everyday banking. They learned essential skills, including how to deposit money, write and cash checks, and efficiently use ATMs. These practical lessons are instrumental in promoting their financial independence and self-sufficiency.</p> <p>The session encouraged active participation and engagement from the care leavers. They eagerly asked questions and eagerly absorbed the information provided by the bank staff. The interactive nature of the visit allowed them to grasp the nuances of common banking terms and procedures.</p> <p>They seemed more prepared to handle financial matters in their daily lives, a significant step towards becoming self-reliant adults. This experience not only equipped them with practical skills but also demystified the world of banking, making it more accessible and less intimidating.</p>






Image for Baking Visit



Exposure Visit POST OFFICE- Second Batch

Exposure Visit	Date of Visit	No. Care leavers	Purpose of exposure Visit	Brief and observation
Post Office	19/08/2023	20	An exposure visit to the local post office was organized to provide participants with a unique opportunity to gain firsthand knowledge and insights into the functioning of postal services and postal saving accounts. The visit aimed to familiarize the attendees with the essential operations, services offered, and the role of the post office in Saving account.	Through the post office exposure visit, care leavers got to know many aspects of courier service and saving. It offered a glimpse into the intricate operations and services provided by the post office especially in the field of saving account and different schemes of saving account. The participants gained a deeper understanding of saving and its related postal services.
				

Workshop on Job in Public Sector

Exposure Visit	Date of Visit	No. Care leavers	Purpose of exposure Visit	Brief and observation
Career Counselling Workshop for Opportunity in Government Sector	27/08/2023	30	The purpose of the workshop was to empower care leavers by providing them with essential knowledge building about job opportunities in public sectors. The objective of the workshop understands the various type of job opportunity under central and state government with respect to education. It was also to give direction about the subject's requirement and how to prepare with different perspective.	During the government job opportunities workshop for 35 women care leavers, several key, observation emerged. The care leavers were notably engaged and inquisitive, actively seeking information and guidance. They displayed strong eagerness to learn, readily and share as their enthusiasm towards how they will prepare. They participated actively, responded to experts and noted down. Over all, women are shows enthusiasm with their choice of sector.
				

Workshop Images - Career in public sector.

About the Team

WeLive Foundation has worked with care leavers for more than two and half years. In the first one year, WeLive team has conducted intense research covering at least 100 Child Care Institutions and conducted workshops for 111 children across 8 organization to build a bridge program for care leavers. The program team comprises highly invested individuals from social sector background who bring their hearts, hands and minds to work closely with young people. In the second and third years, the program has reached out to more than 50 care leavers through the residential program, that is an intense residential program preparing them for independent living.

The program team is led by strong board members who have considerable experience in running large scale social sector programs, and leading institutions in social sector & corporate space

The background of the team is explained below:

Names	Role
Anant Gangola	Board Member
Priya Vardharajan	Board Member
N S Parthasarthy	Board Member
Satya Srikanth	Board Member
Prachur Goel	Advisor
Ramya Sundararajan	CEO
Prithvi Shukla	Program Manager
Domnic Solomon	Program Coordinator (Chennai Centre)
Feba Peter	Centre Mentor
Angeline S	Mentor
Nazia Tabasum	Program Coordinator
Mahesh Madivalar	Center Mentor
Pramila	Caretaker

Anant Gangola

Anant Gangola comes with 30 years of extensive experience spread across school education, higher education and adult literacy. He was associated with Azim Premji Foundation for 15 years where he lead filed institutions field institutions in Madhya Pradesh, Chattisgarh, Uttarakhand, and Bihar; he also headed the field practice segment of Azim Premji University. Prior to this, Anant worked with the Government of Madhya Pradesh and was key coordinator for highly impactful DPEP, SSA, TLC projects. When he started his career, Anant spent close to 3 years living, teaching and learning in a Gond tribal community in Madhya Pradesh and the association is still alive to this day. Scores of young people in the social sector have been mentored by him and he continues to guide and encourage us at WeLive Foundation.

N S Parthasarathy

N S Parthasarathy is the Co-Founder of Mindtree Limited and served as its Vice Chairman and COO till July-2019. Partha was instrumental in designing scalable systems in Leadership Development, People processes and Technology incubation. Partha is now a Managing Partner in Mela Ventures – a SEBI approved AIF Category II fund – which aims to create the next generation of entrepreneurs, by investing in early-stage start-up in the tech space. Partha is also a Director in White Swan Foundation for Mental Health – a not-for-profit organization that offers knowledge information in the area of Mental Health. Partha holds a Masters (Honors) degree in Mathematics from BITS Pilani, and a Masters in Computer Science from IIT, Kharagpur. He is an alumnus of the Harvard Business School.

Satya Srikanth

Srikanth is a strong business professional and has been a strategic leader with 28 years of multicultural and diversified experience with hands-on experience in driving delivery excellence, workforce transformation and innovation.

Ramya Sundararajan

Ramya is the Chief Executive Officer at WeLive Foundation and has been a part of the team from the program inception stage. Her association with WeLive has been extremely meaningful with her work as head of programs for 2 years before assuming her current role.

She is a certified English language trainer who's associated with the Azim Premji University as part-time faculty for their English Language Support Centre. With a postgraduate degree in management, Ramya is a professional storyteller who takes great joy in her interactions with children and young people. Her capacity to put in the work to make dreams a reality combined with her fierce commitment to the cause makes her a valuable resource for WeLive.

Domnic Solomon

Domnic Solomon is the Centre Mentor and is the closest and constant mentor for the young people in our Bridge Program. With a postgraduate degree in social work, Domnic has got valuable experience in working with youngsters from difficult

circumstances. Domnic's intense commitment to the growth of the young people in the program ensures that they have him watching out for their best interests at all times. With his willingness to extend himself, Domnic is able to create the optimum environment for the young people to learn and grow.

Feba Peter

Feba Peter is our Centre Mentor for the Young Women's centre. She holds a Master's degree in social work from Christ University and has worked closely with rural women entrepreneurs. At WeLive, she adds value by mentoring young women who are part of the program. Feba's interest in the well-being of the women is her biggest strength and her capacity to stretch herself to accommodate their needs adds to the impact she delivers.

Nazia Tabasum

Nazia Tabasum has bagged various awards as a teacher and brings the experience of training and mentoring with her. Nazia has a unique way of creating safe and comfortable spaces for the young people in the program and for the well-wishers and volunteers who wish to join hands with us. She has worked closely with Naz Foundation in sports for development and life skill development for adolescent girls and will help the young people in WeLive in their well-being and work readiness journey.

Prachur Goel - Advisor

Prachur Goel is a Director at Socratus Foundation for Collective Wisdom. Earlier he has worked at Sattva, an impact consulting firm where he advised major international philanthropies on program design and strategy. Right after college, Prachur joined the Teach for India fellowship where he taught primary grades in Bombay. After this fellowship, he worked with youth on technical and employability skills by teaching, creating national curriculum frameworks, and partnering with employers and governments. He has a B.Tech in Computer Science from IIT Bombay and a Masters in Public Policy from Azim Premji University.

Contact Details

To know more about the organisation and its work, please write to us at hello@welivefoundation.org.in or call us at 96320 62727.

